

Dr. Michael J. Enz

Education

- Ph.D. Department of Economics, University of Oregon, Fields in Industrial Organization, Game Theory, and Applied Econometrics, 2003
- M.S. Department of Economics, University of Oregon, Eugene, OR, 1999
- B.S. Economics, University of Puget Sound, Tacoma, WA, 1996

Work Experience

- Director of Professional Development, Center for Excellence in Teaching and Learning, Virginia Polytechnic Institute and State University, 2023 – present.
- Associate Professor of Business Administration and Economics, Roanoke College, 2021 – 2023.
- Assistant Professor of Business Administration and Economics, Roanoke College, 2017 – 2021.
- Visiting Assistant Professor of Business Administration and Economics, Roanoke College, 2014 – 2017.
- Associate Professor of Economics, Framingham State University, Framingham, 2013 – 2014.
- Adjunct Assistant Professor of Economics, Bentley University, 2009 – 2013.
- Assistant Professor of Economics and Business Administration, Framingham State University, 2008 – 2013.
- Assistant Professor of Economics, Western New England College, 2003 – 2008.
- Visiting Lecturer of Economics, Willamette University, 2003.
- Graduate Teaching Fellow, Economics, University of Oregon, 1996 – 2002.

Refereed Publications

- Enz, M. (2024). Making learning stick in online education. *Teaching Economics Online*, 18–31. <https://doi.org/10.4337/9781803921983.00011>
- Enz, Michael J. and Kassens, Alice L. (2022), “Powerful Teaching Tools: Student Perception of Economics Videos.” *Journal of Economics Teaching*, Volume 7, Issue 2, Pages 122 – 129.
- Enz, Michael J. (2021), “Moving the Science of Learning from Face-to-Face to Online.” *Journal of Economics Teaching*, Volume 5, Issue 4, Pages 171 – 177.
- Kassens, Alice L. and Enz, Michael J. (2018), “Chasing Economic Knowledge: Using an Economics Themed Scavenger Hunt to Learn and Build Comradery.” *Journal of Economics and Economic Education Research*, Volume 19, Issue 4.
- Enz, Michael J. and Kassens, Alice L. (2016), “Using Twitter to Improve Student Writing.” *Journal of Economics and Finance Education*, Volume 15, Number 2, Pages 72 - 77.
- Enz, Michael J. (2016), “Teaching the Production Function Using Fast Food Royalty.” *Journal of Economics and Finance Education*, Volume 15, Number 3, Pages 12 – 14.
- Enz, Michael J. and Tierney, James T. (2016), “Advice on Implementing Supplemental Instruction in an Introductory Level Economics Course.” *Journal of Economics Teaching*. Volume 1, Number 2, Pages 111 – 117.
- Enz, Michael J. (2015), “Recognizing Cognitive Errors: Reducing Irrationality in the Teaching and Learning of Economics.” *Virginia Economic Journal*, Pages 61-68.
- Enz, Michael J. and Sharienne Walker (2006). “The Impact of Professional Sports on the Local Economy,” *Western New England Law Review*, Volume 29, Issue 1, Pages 149 – 163.

Teaching and Faculty Awards

First Place “Best In Class Award”, National Economics Teaching Association, 2014.

Faculty Member of the Year, Framingham State CGA, 2010.

Graduate Student Teaching Award, Department of Economics, University of Oregon, June 2000 and June 2001.

Finalist for Graduate Student Teaching Award, University of Oregon, June 2000, June 2001, and June 2002.

Pedagogical Workshops and Certificate Programs

Lead Principles of Effective Teaching Certificate Program, Fall 2023 – Present (4 cohorts).

Lead Numerous Faculty Workshops, Virginia Tech, Fall 2023 – Present

Lead Course Design Clinic, Fall 2023 – Present (7 cohorts).

Lead Faculty Workshop, “New Faculty Workshop”, August 2023 – Present (2 cohorts).

Co-Lead Faculty Workshop, “College Teaching and Learning”, Future Professoriate Latin America, 2023 – Present (3 cohorts).

Co-Lead Book Discussion, “Why Don’t Students Like School?”, 2nd ed. by Daniel Willingham, The 11th Annual American Economic Association Conference on Teaching and Research in Economic Education, June 1 – 3, 2022.

Co-Lead Book Discussion, “Make it Stick” by Peter C. Brown, Henry L. Roediger, and Mark A. Daniel, The 10th Annual American Economic Association Conference on Teaching and Research in Economic Education, June 2 – 4, 2021.

Co-Lead, Faculty Book Club Workshop, “How Humans Learn” by Joshua Eyler, Roanoke College, August 16, 2019

Lead Workshop “How and Why the Science of Learning Changed My Classroom”, Sigmund Weis School of Business, Susquehanna University, September 17, 2019.

Co-Lead Book Discussion, “Small Teaching: Everyday Lessons from the Science of Learning” by James Lang. The 9th Annual American Economic Association Conference on Teaching and Research in Economic Education, May 29 – 31, 2019.

Lead Workshop “How Do We Teach Large Classes Well?”, University of Oregon, Spring 2000.

Teaching Experience

Roanoke College, Salem, VA (Fall 2014 – Summer 2023), 9 Courses, 63 Sections

Framingham State University, Framingham, MA (Fall 2008 – Summer 2015), 8 Courses, 52 Sections

Bentley University, Waltham, MA (Spring 2009 – Spring 2013), 3 Courses, 7 Sections

Western New England University, Springfield, MA (Fall 2003 – Spring 2008), 12 Courses, 41 Sections

Willamette University, Salem, OR. (Spring 2003), 2 Courses, 3 Sections

University of Oregon, Eugene, OR (Winter 1999 – Fall 2002), 4 Courses, 12 Sections